



WOLLONGONG COLLEGE AUSTRALIA

A College of the University of Wollongong

General English

English Studies 3

(CRICOS course codes: 057131G, 057140F)

Student Course Outline

ITC Education Ltd trading as
Wollongong College Australia
CRICOS 02723D
ABN 14105312329

English studies 3

Broad aims of course

The English Studies [ES] course is designed to prepare students for a world where English is a medium of international communication. The course is designed to improve all macroskills with particular emphasis on speaking, listening, and associated microskills, including vocabulary development and pronunciation.

ES is the core course for both general English and academic pathways that also provides students with access to a number of optional components, which enable them to specialise in areas of English related to their individual needs. These electives include Conversation and Reading and Writing for lower levels, and Academic Skills, Communications, and Business English for upper levels. In addition Test Preparation is an elective, which focuses on Cambridge and TOEFL examinations.

Course structure

Entry level IELTS/TOEFL	Name of course	Hours per week and cycle	Days per week	Min weeks
3.0/375	ES1	20–100	Mon –Fri	5
3.5/425	ES2/3	20–100	Mon –Fri	5 –Stage 1 5 –Stage 2
4.0–4.5/450–475	ES4/5	20–100	Mon –Fri	5 – Stage 1 5 – Stage 2

Attendance

Refer to the Student Handbook for attendance requirements.

The course has a total of 100 hours for each five week cycle.

Prerequisites and articulation

All students sit a WCA placement test on entering the College.

- No minimal entry to English Studies 1
- Minimal entry to English Studies 2 is English Studies 1 or 3.0 IELTS or equivalent.
- Minimal entry to English Studies 3 is English Studies 2 or 3.5 IELTS or equivalent.
- Minimal entry to English Studies 4 is English Studies 3 or 4.0 IELTS or equivalent.
- Minimal entry to English Studies 5 is English Studies 4 or 4.5 IELTS or equivalent.

English Studies 4 and 5, in conjunction with the Academic Skills Elective Module 3, enables students, on successful completion of the final exam, to enter the advanced levels of the EAP program or IELTS preparation course.

Course description

All ES courses run in five-week cycles. ES has five levels (ES1–ES5), which contextualise language skills within high-interest topics with an international perspective. A full range of language skills are programmed at each of the levels with the emphasis on speaking skills (discussion and conversation), phonology and listening skills. Grammar and functions in ES are presented within the context of a topic. To meet the interests and needs of students, the time spent on topics may be adjusted.

English studies 3

Specific objectives

Speaking

At the successful completion of this level students can:

- with minimal assistance, use the phonemic script to check the correct pronunciation of new vocabulary.
- initiate conversation and sustain a conversation without the aid of written clues using a range of spoken devices such as asking for clarification and opening and closing a conversation.
- initiate and participate in a range of informal situations.
- understand a series of spoken instructions.
- use stress, rhythm and intonation with reasonable accuracy.
- make the correct pronunciation of contracted forms.
- be able to present a short 2-4 minute talk on pre-prepared topics.
- discriminate blends and reduced sounds.

Writing

At the successful completion of this level students can:

- write simple sentences correctly.
- use some linking words and cohesive devices to write compound and limited complex sentences and paragraph linkers eg; and, but, for.
- use a small range of descriptive and feeling adjectives to write short descriptions of people, places and situations.
- use pronouns and reference words with reasonable accuracy.
- use punctuation and the conventions of spelling with reasonable accuracy.
- express ideas in the form of journal writing and use the “2 stage correction system” to self-edit work.
- Write a simple 100 word recount.
- Write a simple 75 word description of a room with furniture.

Listening

At the successful completion of this level students can:

- comprehend the gist of a conversation.
- identify details in a conversation.
- identify the references used to indicate past and present .
- identify the language used to make descriptions.
- identify contracted forms in spoken language.
- recognise stress and intonation used to emphasise important information.

Reading

At the successful completion of this level students can:

- make prediction of content from headings and sub-headings and pictures.
- scan an article for specific information.
- begin to understand unfamiliar key words using contextual clues and begin to use an English-English dictionary.
- begin to comprehend some idiomatic language.
- begin to identify parts of speech and their role in conveying meaning in the sentence.

Course outline in weeks

Topics in ES3, presented over a one-week period, provide a core of grammar, vocabulary, functions and skills. To reinforce learning, these topics are revised throughout the cycle. Topics in ES3 are based on the text Cunningham, S & Moor, P 2005, *New Cutting Edge – Elementary*, Longman, UK. The series includes a teacher's book, a classroom book with CD's, and a self-study workbook with answers and CD's.

Supplementary exercises for further practice of the grammar covered in each module are given as homework. These exercises are from the textbook Murphy, R. 1994 *English Grammar in Use*, Cambridge University Press. Purchase of these texts is compulsory for this course.

(The units given below are recommendations – actual units may vary depending on class needs.)

Stage 1

Week 1	Module 6	Eating and Drinking
Grammar and vocabulary		There is / there are Some / any How much / how many Countable and uncountable nouns
Functions		Ordering food and drink
Reading, Writing, Listening		'Breakfasts around the world' 'Food: Facts and myths' Describing food Describing a room in the house Dictation / Spelling Journal writing Punctuation / Capitalisation
Vocabulary		Food Use of conjunctions: and / but / so Furniture Prepositions of place

Week 2 Module 7 Extraordinary Lives

Grammar and vocabulary	Past simple: was / were Past simple: regular and irregular verbs Time links
Functions	Tell your life story Dates and other past time phrases
Reading, Writing, Listening	'An ordinary life' 'A true story' Dictation / Spelling Journal writing Punctuation 2-stage correction system
Vocabulary	Simple past verbs

Weeks 3 & 4 Module 8 Fact or Fiction

Grammar and vocabulary	Simple past negative forms and question forms
Functions	Interviews Talking about arts and entertainment Arranging a night out
Reading, Writing, Listening	Film facts 'The Author behind the legend' A diary Dictation / Spelling Journal writing Writing a recount Time words: when / after / before Punctuation 2-stage correction system
Vocabulary	Describing films Favourites

Week 5 Revision and Testing of Stage 1

Stage 2

Week 1 Module 8 Fact or Fiction

Grammar and vocabulary	Simple past negative forms and question forms
Functions	Interviews Talking about arts and entertainment Arranging a night out
Reading, Writing, Listening	Film facts 'The Author behind the legend' A diary Dictation / Spelling Journal writing Writing a recount Time words: when / after / before Punctuation 2-stage correction system
Vocabulary	Describing films Favourites

Weeks 2 & 3 Module 9 Buying and Selling

Grammar and vocabulary	Comparative adjectives Superlative Adjectives
Functions	Souvenirs from your country Asking in shops
Reading, Writing, Listening	'The World's Most Famous Markets' Preferences / Best Shops Dictation / Spelling Journal writing Punctuation 2-stage correction system
Vocabulary	Shops and Shopping

Week 4 Module 10 Street Life

Grammar and vocabulary	Present Continuous Present Continuous or Simple present
Functions	Describing people Describing things
Reading, Writing, Listening	Describing people Describing places 'People who wear Uniforms' Dictation / Spelling Journal writing Punctuation 2-stage correction system
Vocabulary	Describing/adjectives Clothes

Week 5 Revision and ES3 Test

Assessment for ES3

Short formal assessment tasks in the four macro skills, will be given at the end of each stage, i.e. week 5 and week 10.

At the end of Stage 2, students will be a tested on the following skills:

Speaking	15%
Listening	15%
Grammar	20%
Reading	25%
Writing	25%

Students in Stage 2 must obtain at least 50% overall to progress to ES4.

Students are also expected to participate in class. Additional informal assessments may include oral presentations, in-class tests and quizzes and homework tasks.

An end of cycle WCA 1-6 Report assessing the four macroskills is written for all students completing their studies at the College.