



WOLLONGONG COLLEGE AUSTRALIA

A College of the University of Wollongong

General English

English Studies 2

(CRICOS course codes: 057131G, 057140F)

Student Course Outline

ITC Education Ltd trading as
Wollongong College Australia
CRICOS 02723D
ABN 14105312329

English studies 2

Broad aims of course

The English Studies [ES] course is designed to prepare students for a world where English is a medium of international communication. The course is designed to improve all macroskills with particular emphasis on speaking, listening, and associated microskills, including vocabulary development and pronunciation.

ES is the core course for both general English and academic pathways that also provides students with access to a number of optional components, which enable them to specialise in areas of English related to their individual needs. These electives include Conversation and Reading and Writing for lower levels, and Academic Skills, Communications, and Business English for upper levels. In addition Test Preparation is an elective, which focuses on Cambridge and TOEFL examinations.

Course structure

Entry level IELTS/TOEFL	Name of course	Hours per week and cycle	Days per week	Min weeks
3.0/375	ES1	20–100	Mon –Fri	5
3.5/425	ES2/3	20–100	Mon –Fri	5-Stage 1 5-stage 2
4.0–4.5/450–475	ES4/5	20–100	Mon –Fri	5-Stage 1 5-stage 2

Attendance

Refer to the Student Handbook for attendance requirements.

The course has a total of 100 hours for each five week cycle.

Prerequisites and articulation

All students sit a WCA placement test on entering the College.

- No minimal entry to English Studies 1
- Minimal entry to English Studies 2 is English Studies 1 or 3.0 IELTS or equivalent.
- Minimal entry to English Studies 3 is English Studies 2 or 3.5 IELTS or equivalent.
- Minimal entry to English Studies 4 is English Studies 3 or 4.0 IELTS or equivalent.
- Minimal entry to English Studies 5 is English Studies 4 or 4.5 IELTS or equivalent.

English Studies 4 and 5, in conjunction with the Academic Skills Elective Module 3, enables students, on successful completion of the final exam, to enter the advanced levels of the EAP program or IELTS preparation course.

Course description

All ES courses run in five-week cycles. ES has five levels (ES1–ES5), which contextualise language skills within high-interest topics with an international perspective. A full range of language skills are programmed at each of the levels with the emphasis on speaking skills (discussion and conversation), phonology and listening skills. Grammar and functions in ES are presented within the context of a topic. Topics are presented in a sequence over a number of cycles ensuring that students studying at one particular level for a number of cycles do not repeat any one topic. To meet the interests and needs of students, the time spent on topics may be adjusted.

English studies 2

Specific objectives

Speaking

At the successful completion of this level students can:

- with teacher assistance, use the phonemic script to check the correct pronunciation of new vocabulary.
- role play from written clues or given context.
- participate in a range of formal and informal situations.
- understand and give simple spoken instructions.
- be aware of and begin to correct word stress.
- be aware of and practise correct pronunciation of contracted forms.
- present short 1–2 minute talk on pre-prepared topics.
- discriminate between minimal pairs.
- Begin to use linking words and phrases.

Writing

At the successful completion of this level students can:

- write a short informal letter using simple sentences of reasonable accuracy.
- write a short personal description using a range of descriptive adjectives.
- use some pronouns.
- show awareness of the conventions of spelling and punctuation.
- rewrite the main points of a modified, non-authentic news item.
- use linking words, such as 'and', 'but' and 'because'.
- express ideas in the form of journal writing.

Listening

At the successful completion of this level students can:

- identify topic and factual information from modified, non authentic news segments.
- listen for numbers (for example, four/fourteen, thirteen/thirty).
- listen for locations and directions.
- listen to statements and choose a correct response .
- listen to discriminate sounds.

Reading

At the successful completion of this level students can:

- scan a short written text for information.
- infer meaning of unfamiliar words from context in a short text.
- read a short text with the aid of a bilingual dictionary.
- answer comprehension questions on a text.
- be aware of skimming and scanning skills in reading.
- predict the content of a text using titles and subtitles.

Course outline in weeks

Topics in ES2, presented over a one-week period, provide a core of grammar, vocabulary, functions and skills. To reinforce learning, these topics are revised throughout the cycle. Topics in ES2 are based on the text Cunningham, S & Moor, p 2005, New Cutting Edge/Starter, Longman, UK. The series includes a teacher's book, a classroom book with CDs, and a self-study workbook with answers and CDs. The grammar book for this course is Murphy, R, Essential Grammar in Use, Elementary, Cambridge, UK. Purchase of these texts is compulsory for this course.

Stage 1

Week 1	Module 5	Home, work and family
Grammar		Revise 'To be'/'to have' Simple present Possessive 's Prepositions Articles
Functions		Talking about your family.
Vocabulary		Family Personal possessions Rooms in the House
Reading, Writing, listening		'Three people' Listen to complete a form 'Facts and Figures' 'My family'
Week 2	Module 6	We Both Like...
Grammar		Simple present-negative and question forms Object pronouns Revise pronouns
Vocabulary		likes/dislikes Free time activities Sports

Functions	Survey class likes/dislikes
	Asking and answering
Reading, Writing, Listening	Lifestyle facts
	Famous Couples
	Likes and dislikes

Week 3 Module 7 Your Time

Grammar	Simple present with adverbs of Frequency
	Daily routines
	Time expressions
Functions	Telling the time
	Talking about TV programs
	Interviews
Vocabulary	daily routines
Reading, listening, writing	'Unusual Routines'
	'In My Country'
	'Life in Britain Today'

Week 4 Module 8 People are Amazing

Grammar	Can and can't for ability
	'WH' questions
Vocabulary	parts of the body
	quantities
Functions	Comparing 'cans and can'ts'
Reading, Writing, Listening	'Youe Amazing'
	'Living in the Antartic'
	'The First 7 years'
	Describing yourself

Week 5 Revision and Testing of Stage 1

Revision and testing of previous modules is to be done in week five. Highly performing students may be advanced to ES3 at this stage. However ES 2 should generally be a 10 week course of 2 stages.

Stage 2

Week 6 Module 9 Now and Then

This is a short week because there will be an intake day. If new students enter the class in Stage 2, verbs 'to be', 'to have' and simple present will be revised at this time.

Grammar	Past Simple of 'to be' Affirmative, negative and question form. Adjectives
Vocabulary	Adjectives describing people Months and dates
Functions	Talking about childhood.
Reading, listening, writing	'Facts about 1900' 'Born in 1900' 'When we were young' 'When I was a Child'

Week 7 Module 10 Creative People

Grammar	Simple past: regular and common irregular verbs Time links: before, after, then
Functions	Tell your life story, Dates and past time phrases.
Reading, Writing ,Listening	'The Writer and the wizard' 'King Arthur' 'The Kennedy's' A personal history
Vocabulary	Common verbs in simple past Life events, dates.

Week 8 Module 11 Going Away

Grammar	Simple past negative forms Simple past questions Conjunctions-‘and’ /‘but’
Functions	Interviewing other students Preparing interview questions
Reading, Writing , Listening	‘The family who sailed around the world’ ‘Holiday in the USA’ ‘Holiday destinations’ A Holiday Diary
Vocabulary	Holiday expressions Irregular verbs Weather words

Week 9 Module 12 Spending Money

Grammar	want to ‘going to’ -future
Functions	Asking about next weekend Reporting back
Reading, Writing, Listening	Websites ‘AIBO the electronic pet’ ‘I want to/ I don’t want to’
Vocabulary	Things you buy-sizes and colours Clothes Clothes

Week 10 Revision and ES2 Test

Assessment for ES2

Short formal assessment tasks in the four macro skills, will be given at the end of each stage, i.e. week 5 and week 10.

At the end of Stage 2, students will be a tested on the following skills:

Speaking 15%

Listening 15%

Grammar 20%

Reading 25%

Writing 25%

Students in Stage 2 must obtain at least 50% overall to progress to ES3.

Students are also expected to participate in class. Additional informal assessments may include oral presentations, in-class tests and quizzes and homework tasks.

An end of cycle WCA 1-6 Report assessing the four macroskills is written for all students completing their studies at the College.