



# **WOLLONGONG COLLEGE AUSTRALIA**

**A College of the University of Wollongong**

## **General English**

### **English Studies 1**

(CRICOS course codes: 057131G, 057140F)

## **Student Course Outline**

ITC Education Ltd trading as  
Wollongong College Australia  
CRICOS 02723D  
ABN 14105312329

# English studies 1

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## Broad aims of course

The English Studies [ES] course is designed to prepare students for a world where English is a medium of international communication. The course is designed to improve all macroskills with particular emphasis on speaking, listening, and associated microskills, including vocabulary development and pronunciation.

ES is the core course for both general English and academic pathways that also provides students with access to a number of optional components, which enable them to specialise in areas of English related to their individual needs. These electives include Conversation and Reading and Writing for lower levels, and Academic Skills, Communications, and Business English for upper levels. In addition Test Preparation is an elective, which focuses on Cambridge and TOEFL examinations.

## Course structure

Entry level IELTS/TOEFL	Name of course	Hours per week and cycle	Days per week	Min weeks
3.0/375	ES1	20–100	Mon –Fri	5
3.5/425	ES2/3	20–100	Mon –Fri	5 – Stage 1 5 – Stage 2
4.0–4.5/450–475	ES4/5	20–100	Mon –Fri	5 – Stage 1 5 – Stage 2

## Attendance

Refer to the Student Handbook for attendance requirements.

The course has a total of 100 hours for each five week cycle.

## Prerequisites and articulation

All students sit a WCA placement test on entering the College.

- No minimal entry to English Studies 1
- Minimal entry to English Studies 2 is English Studies 1 or 3.0 IELTS or equivalent.
- Minimal entry to English Studies 3 is English Studies 2 or 3.5 IELTS or equivalent.
- Minimal entry to English Studies 4 is English Studies 3 or 4.0 IELTS or equivalent.
- Minimal entry to English Studies 5 is English Studies 4 or 4.5 IELTS or equivalent.

English Studies 4 and 5, in conjunction with the Academic Skills Elective Module 3, enables students, on successful completion of the final exam, to enter the advanced levels of the EAP program or IELTS preparation course.

## Course description

All ES courses run in five-week cycles. ES has five levels (ES1–ES5), which contextualise language skills within high-interest topics with an international perspective. A full range of language skills are programmed at each of the levels with the emphasis on speaking skills (discussion and conversation), phonology and listening skills. Grammar and functions in ES are presented within the context of a topic. Topics are presented in a sequence over a number of cycles ensuring that students studying at one particular level for a number of cycles do not repeat any one topic. To meet the interests and needs of students, the time spent on topics may be adjusted.

# English studies 1

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## Specific objectives

### Speaking

At the successful completion of this level students can:

- recognise and use new vocabulary.
- speak using written clues or given contexts.
- participate in some formal and informal situations.
- understand and give simple spoken instructions.
- be aware of and practise correct pronunciation of new vocabulary.

### Writing

At the successful completion of this level students can:

- write short simple sentences of reasonable accuracy.
- write a short personal description.
- use some pronouns.
- show awareness of the conventions of spelling.
- use some simple linking words, such as 'and', 'but' and 'because'.

## **Listening**

At the successful completion of this level students can:

- identify topic and factual information from a short script.
- listen for numbers.
- listen for simple sentence structures.
- listen for missing words from simple scripts.
- listen to discriminate sounds.

## **Reading**

At the successful completion of this level students can:

- read a short text with the aid of a bilingual dictionary.
- read short written text for information.
- answer simple comprehension questions on a short text.
- predict the content of a text using titles and subtitles.

# Course outline in weeks

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Topics in ES1, presented over a one-week period, provide a core of grammar, vocabulary, functions and skills. To reinforce learning, these topics are revised throughout the cycle. Topics in ES1 are based on the text Cunningham, S& Moor, P. 2005. *New Cutting Edge-Starter*, Pearson Education Limited, England. The series includes a teacher's book, a classroom book with two CDs, and a self-study workbook with CDs. As this level requires frequent reinforcement, revision and practice, additional texts are recommended. These are:

Beaumont, D. 1993. *The Heinemann Elementary English Grammar*. Heinemann Publishers, Oxford.

Evans, V. 2002. *Round-up, English Grammar Practice 1 & 2*. Pearsons Education Limited, England.

Power, M. 1998. *Passages to English 1*. Oxford University Press, Oxford.

Heyer, S. 1988. *Very Easy True Stories*. Longman, New York.

## Week 1 Module 1

## Nice to Meet You

Language Focus

Begin verb 'to be'

Singular and plurals

The alphabet

Subject pronouns

Possessive adjectives

Classroom instructions

Vocabulary

Occupations

Numbers 1-100

Days of the week, month of the year

Classrooms words

Functions

Greetings and Goodbyes

Reading, Writing, Listening

'About me/ About my Friend .

## **Week 2    Module 2    Around the World**

Language Focus	'to be'-simple present-names and countries  'to be'- simple present-personal information and personal questions  Question forms-simple present  Articles: a/an + jobs
Vocabulary	Personal information / Personal descriptions / Feelings  Countries and Nationalities  Clothes
Functions	Giving personal information  Asking for personal information
Reading, Writing, Listening	"Where in the World?"  Australia (states and capital cities)  Formatted text  Finding information from simple personal information documents  Writing about yourself  Student surveys

## **Week 3    Module 3    In a Different Country**

Language Focus	This/ that/ these/ those  Verb 'have [got]' –affirmative, negative and question. Simple present  Present Continuous  Plural nouns
Vocabulary	Places  Food and drink  Common Adjectives  The weather

Functions	In a restaurant-ordering and paying A menu
Reading, listening, writing	e mail A postcard "Eating and Drinking Around the World" A restaurant conversation

#### **Week 4    Module 4    Around Town**

Language Focus	There is/ there are A, some, any Prepositions of place Adjectives
Vocabulary	places in a town/city
Functions	Find the difference.  Interviews..where do you live?
Reading, listening, writing	Descriptions of places  'My Home Town'  'The World'  Writing questions

#### **Week 5    Revision and Testing**

# Assessment for ES1

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At the end of each cycle students will be tested on the following skills:

Speaking	15%
Listening	15%
Grammar	20%
Reading	25%
Writing	25%

Students must obtain at least 50% overall to progress to ES2.

An end of cycle WCA 1-6 Report assessing the four macroskills is written for all students completing their studies at the College.